

NAME: _____

DATE: _____

Descriptive and Limiting Adjective Challenge

This descriptive and limiting adjectives challenge worksheet brings together the skills students have practised in the earlier activities. Students will identify both adjective types in short passages, correct adjective mistakes, improve simple sentences, and create their own sentences. The final challenge questions encourage students to think carefully about how adjectives affect meaning.

A. FIND BOTH TYPES IN A PASSAGE

Directions: Read the passage. Underline the descriptive adjectives once and circle the limiting adjectives.

Passage: On Saturday, our class visited a quiet nature center. Each student carried a small notebook. We followed the narrow trail and spotted several colourful birds in those tall trees. After lunch, three curious students discovered a tiny pond behind the old wooden shed.

Questions:

- Write two descriptive adjectives from the passage.

_____ and _____

- Write two limiting adjectives from the passage.

_____ and _____

- Which adjective tells the number of students who discovered the pond?
-

- Which adjective describes the shed?
-

B. IDENTIFY THE ADJECTIVE TYPE

Directions: Write D for Descriptive or L for Limiting.

- ancient _____
- their _____
- seven _____
- bright _____
- those _____
- gentle _____
- several _____
- enormous _____
- my _____
- peaceful _____

C. CORRECT THE ADJECTIVE MISTAKE

Directions: Each sentence contains an adjective that does not fit the meaning. Replace it with a more suitable adjective.

- I packed sparkling sandwiches for our picnic.

Corrected sentence:

- Delicious students entered the classroom.

Corrected sentence:

- We saw three rainbow clouds after the storm.

Corrected sentence:

- Wooden children waited for the bus.

Corrected sentence:

- She placed several backpack on the chair.

Corrected sentence:

D. MAKE PLAIN SENTENCES MORE INTERESTING

Directions: Rewrite each sentence by adding at least one descriptive adjective.

Example: The bird landed on the branch.

→ The bright blue bird landed on the branch.

- The dog ran across the yard.

- We entered the room.

- A car stopped near the school.

- The girl opened a book.

- The children walked along the path.

E. USE BOTH ADJECTIVE TYPES

Directions: Write a sentence containing one limiting adjective and one descriptive adjective. Underline the limiting adjective twice and the descriptive adjective once.

Example: Those colourful flowers grow beside the fence.

Those → Limiting

colourful → Descriptive

1. _____

2. _____

3. _____

4. _____

F. WHICH ADJECTIVE WORKS BEST?

Directions: Choose the adjective that best completes each sentence. Then write whether it is Descriptive or Limiting.

- _____ students received certificates.

a) Proud

b) Five

c) Brilliant

Answer: _____

Type: _____

- We explored a _____ cave beneath the mountain.

a) mysterious

b) those

c) several

Answer: _____

Type: _____

- _____ backpack is lying beside the desk.

a) Heavy

b) My

c) Blue

Answer: _____

Type: _____

- The _____ puppy slept beside the fireplace.

a) three

b) those

c) sleepy

Answer: _____

Type: _____

G. CHALLENGE QUESTIONS

Directions: Think carefully before answering.

1. Write a sentence containing two descriptive adjectives and one limiting adjective.

2. Rewrite the sentence by changing the limiting adjective while keeping the meaning logical.

- Those colourful balloons floated above the stage.
-

3. Rewrite the sentence by adding a descriptive adjective.

- Several students entered the classroom.
-

4. Find the adjectives in this sentence and classify each one:

- My three energetic cousins played in the sunny garden.

My → _____

three → _____

energetic → _____

sunny → _____

5. Create your own sentence that contains:

- one adjective showing possession,
- one adjective showing number,
- one descriptive adjective.
