

Name:

Date:

My Age:

Double Entendre MCQ Practice

Part A – Choose the Correct Answer

1. What is a double entendre?

- A. A word that is always difficult to spell
- B. A phrase with two possible meanings
- C. A sentence with no clear meaning
- D. A type of rhyme used in poetry

2. Which statement best describes a literal meaning?

- A. The hidden idea behind a phrase
- B. A meaning based on imagination
- C. The direct meaning of the words
- D. A joke made from a sentence

3. Why do writers use double entendres?

- A. To make writing more creative and engaging
- B. To remove all details from a story
- C. To make readers stop reading
- D. To replace every sentence with a joke

4. Read the sentence:

"The chef cooked up a great idea."

What is the hidden meaning?

- A. The chef prepared food
- B. The chef created a smart or creative plan
- C. The chef bought ingredients
- D. The chef cleaned the kitchen

5. Read the sentence:

"The company is growing fast."

Which meaning shows a possible double meaning?

- A. Plants are growing inside the office
- B. The business is becoming more successful
- C. Employees are walking faster
- D. The building is getting taller

6. Which skill helps readers understand double entendres?

- A. Memorizing every word
- B. Ignoring the context
- C. Using context clues
- D. Reading only the first sentence

7. A hidden meaning is usually...

- A. The exact meaning written in the sentence
- B. An additional meaning discovered through context
- C. A spelling mistake
- D. A random guess

8. Read the sentence:

"The new student quickly found her place in the class."

What does "found her place" most likely mean?

- A. She found a chair
- B. She became comfortable and accepted
- C. She moved a desk
- D. She looked for a classroom

Part B – Think Deeper

9. Why can double entendres make reading more interesting?

10. How does context help readers understand a sentence with two meanings?

Challenge Question

Create your own double entendre sentence:

Sentence:

Literal Meaning:

Hidden Meaning:
