

Name:

Date:

My Age:

Double Entendre Final Review

Part A – Multiple Choice

Directions

Complete this final review to check your understanding of **double entendres**. Use what you learned about literal meanings, hidden meanings, and context clues.

1. What is a double entendre?

- A. A sentence with one meaning
- B. A phrase with two possible meanings
- C. A word with no meaning
- D. A type of punctuation

2. The direct meaning of a phrase is called the:

- A. Hidden meaning
- B. Creative meaning
- C. Literal meaning
- D. Implied meaning

3. Writers use double entendres to:

- A. Make language more creative and interesting
- B. Make stories harder to read
- C. Remove details from writing
- D. Avoid using descriptions

Part B – Identify the Meanings

4. The baker is on a roll.

Literal Meaning:

Hidden Meaning:

5. The artist drew a crowd.

Literal Meaning:

Hidden Meaning:

6. The company is climbing to new heights.

Literal Meaning:

Hidden Meaning:

Write Your Important Notes

Part C – True or False

Write **True** or **False**.

7. _____ Double entendres always have only one meaning.
8. _____ Context clues help readers understand hidden meanings.
9. _____ Double entendres can be used in literature and advertising.
10. _____ Understanding double meanings improves reading skills.

Part D – Create Your Own

Write your own double entendre sentence.

Sentence:

Literal Meaning:

Hidden Meaning:

Final Reflection

What is one thing you learned about double entendres?